
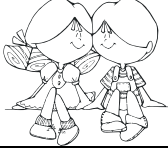



First Day of First Grade 8/25/10

<p>7:45 - 8:30</p> 	<p>Put supplies away, color paper (blank paper of a child), show them where to put backpacks and lunch boxes.</p> <p>(Take attendance, lunch count, pledge)</p>
<p>8:30 - 8:45</p> 	<p>Introduce myself and have the kids show their picture and say their names. Review names.</p>
<p>8:45 - 9:00</p>	<p>Next teach proper procedure for when we come in, in the morning.</p>
<p>9:00 - 9:40</p> <p>(Students sit in a circle during Read aloud and discussion)</p>	<p>Do Reader's Workshop Plans (see attached). Tell the students my favorite book is the Kissing Hand. Read and discuss why it is my favorite. (It's the first book I read to my first grader's each year, it helps me remember that even though I miss my family, school is such a great place and they are always with me.)</p>
<p>9:40 - 10:10</p>	<p>Go over how we line up and how we walk in the hallway. Share a line-up poem. Next do, The Kissing Hand Hunt. Go from place to place in the school and discuss what it is and how you behave. As we go along, students will find clues on where to go next. End at our classroom where they will find cookies from Chester the Raccoon.</p>
<p>10:10-10:20</p>	<p>Eat Kissing Hand Cookies</p>
<p>10:20-10:45</p>	<p>Teach students about the lunch routine. How to get the lunch bucket and where to take it. How to sit at the table and where to go to buy lunch. Then go out to the playground and discuss those rules as well.</p>
<p>10:45-11:25</p>	<p>Lunch</p>
<p>11:25-11:50</p> 	<p>Go to the restroom and get drinks then do a Read Aloud</p>
<p>11:50-12:25</p>	<p>SPECIALS</p>
<p>12:25-1:00</p>	<p>Have students fill out the Kissing Hand Book and Color.</p>
<p>1:00-1:30</p>	<p>Go over good and bad choices. What are our classroom rules and expectations? Show the treasure chest and explain the star program.</p>
<p>1:30-1:50</p>	<p>Take a tour of the classroom. How and when do we use things in our classroom. Pencil sharpener, writing table, leap pads, library, games). MODEL EVERYTHING!!</p>
<p>1:50-2:15</p>	<p>Do Calendar & Math (students will explore manipulatives) While they are doing this, you can do Kissing Hand poems w/ handprints.</p>
<p>2:15-2:30</p>	<p>Teach students how to get their things at the end of the day. Dismiss at 2:30</p>